Reading and Writing Multi-syllable Words

**Reading:** The reader should read each chunk of the word. After saying all the chunks, blend them together and say the result, then try to recognize the word. Make corrections as necessary.

**Writing:** Cover the word and have the reader write it from memory after reading it. The reader should say the each chunk out loud while writing it. Do **not** say separate sounds while writing a chunk, but instead, slowly say the entire chunk.

- im - poss - i - ble
- e - le - va - tor
- con - ver - ti - ble
- wa - ter - me - lon
- cal - cu - la - tor
- har - mo - ni - ca
- o - per - a - tion
- di - sco - ver - y
- in - vi - ta - tion
- kin - der - gar - ten
in-formation  _____  _____  _____  _____  _____
fer-ti-lizer  _____  _____  _____  _____  _____
he-li-copter  _____  _____  _____  _____  _____
e-lec-trician  _____  _____  _____  _____  _____
e-mergency  _____  _____  _____  _____  _____
de-liver-y  _____  _____  _____  _____  _____
ac-celerate  _____  _____  _____  _____  _____
Ja-nu-ary  _____  _____  _____  _____  _____
in-visible  _____  _____  _____  _____  _____
Fe-bru-ary  _____  _____  _____  _____  _____
bi-no-culars  _____  _____  _____  _____  _____
all-i-gators  _____  _____  _____  _____  _____
A-mer-i-can  _____  _____  _____  _____  _____
ce-le-bration  _____  _____  _____  _____  _____
ce-me-ter-y  _____  _____  _____  _____  _____